
I Have a Dream Just Like Dr. King

Social Studies/ English Language Arts
First Grade
January 23, 2013

Overview

The students will develop a deeper understanding of Martin Luther King Day and understand its importance through a variety of activities. They will also make a connection between their lives and life in the past.

Objectives

Students will...

- ✓ Identify events and people celebrated during United States national holidays and why we celebrate them (1-H2.0.7).
- ✓ Draft focused ideas using multiple connected sentences with appropriate grammar, usage, mechanics, and temporary spellings when composing a narrative or informational piece (W.PR.01.02).
- ✓ Attempt to revise draft based on reading it aloud to clarify meaning for their intended audience (e.g., using strong verbs or precise nouns, and adding needed information) (W.PR.01.03).
- ✓ Learn about Dr. King's Vision of Social Justice.
- ✓ Listen, speak, and write about their dreams of what would make a better world.
- ✓ Use brainstorming, drafting, revision, and final drafting to write their own dream for a better world.
- ✓ Using fine motor skills (cutting, pasting, tracing, color selection), design and execute an image of themselves and attach their written description.

Procedure

1. The students will share their prior knowledge of Dr. King's life and their understanding of Martin Luther King's Day with the whole group.
2. The students will listen to the story, *Martin Luther King Jr.*, by David Bauer.
3. The students will participate in a discussion about the important ideas from the book to expand their knowledge about Dr. King.
4. The students will watch a video clip of Dr. King's "I Have a Dream" speech.
5. The students will think about Dr. King's dream and think of their own dream. Some students will share their dream with the group.
6. The students will brainstorm ideas and key words with the group using the computer and projector that students can use in their writing for their own dream.
7. The students will write their rough draft. After having the rough draft approved, the students can transfer their rough draft to a dream cloud.
8. Last, the students will create and decorate a person craft to put around the world. The persons will be a reflection of themselves.

Materials

- ✓ Projector
- ✓ Elmo
- ✓ Laptop computer
- ✓ MLK speech (teachertube.com)
- ✓ *Martin Luther King Jr.* by David Bauer
- ✓ Paper
- ✓ Card stock (various colors)
- ✓ Pencils
- ✓ Craft templates
- ✓ Markers
- ✓ Scissors
- ✓ Glue sticks

Academic, Social, and Linguistic Support

Throughout the lesson, important concepts will be repeated and phrased differently multiple times to reach all learners. All students will be allowed to work at their own pace during the writing process and the craft. There will be one-on-one instructional support from the teacher for students on their writing as needed.

Evaluation

Students should demonstrate an understanding of Dr. King's dream and the difference between life in the past and the present. During the mini-conferences, students should recognize mistakes in their writing, understand how to fix them and begin to understand revision symbols. Students' craft should be creative and done neatly.